



# **Ebenezer New Hope School**

2015/16 、 2016/17 、 2017/18

## **School Development Plan**

# **Ebenezer New Hope School**

## **School Mission**

With Christian faith and love, we aim to provide comprehensive educational and rehabilitation services for the visually and mentally handicapped students to foster their good conduct, to develop their cognitive areas and increase their independence so that they can overcome their impairment and develop their potential.

# Where We Are Now

## **Our Strengths**

- As the only special school in Hong Kong for the visually and mentally impaired students who may also suffer from hearing impairment and/or physical handicap, we are equipped with a team of experienced professional staff, facilities and abundant resources. We provide special training for the multi-handicapped visually impaired students, namely Low Vision Training, Orientation and Mobility Training, Braille Training, Speech Therapy, Physiotherapy, Occupational Therapy, Conductive Education, Tactile Hand Signs Training, Multi-sensory Stimulation and Sensory Integration Training.
- Interdisciplinary cooperation--All our professional staff cooperate well with each other in order to serve the students.
- Continuous professional development--Our staff actively equip themselves by attending various types of seminars and visits. The school has also provided numerous in-service trainings to equip the staff and to improve their work skills so that the students would benefit.

### **Our Weaknesses**

- Our school is for the moderately mentally handicapped and visually impaired, but the varieties of our students' multi-handicapped conditions have considerably increased in recent years. Our school therefore often has to face the pressure of resource allocations and need to seek external resources in order to develop our services.
- Since we have senior staff who retires gradually and newly joined staff, time is needed for adjustment, experience gain and providing different training

### **Our Opportunities**

- We actively seek external funding and donations. Recently, the Community Chest of Hong Kong has approved our application for “Life that Shines – Community integration program for young adults with visual impairment and multiple disabilities” To develop and organize a support and service network for young adults with visual impairment and multiple disabilities and their families.
- We carried out school self-assessment in February 2015. Based on the assessment results and the consideration of our current situation, we have set the school 3-year development plan.

### **Our Threats**

- The subventions from the government and subsidies from charities have reduced, which have increased the difficulties in running the school.
- The limitations of the school environment and facilities affect the development of the activity space for our students.

### School Development Plan (2015/16 – 2017/18)

Major Concerns (in order of priority)	Expected Outcomes	Strategies	Time Scale (Please insert ✓)		
			15 / 16	16 / 17	17 / 18
<p>1. To program student growth and development plan, to enhance the efficacy of learning and teaching</p> <p>1.1 To set up the student career planning</p> <p>1.2 To develop various learning and teaching strategies</p>	1.1 To develop student-centered learning profiles	1.1.1 To evaluate the teaching units structure of school-based curriculum for selection and reconstruction purposes	✓		
		1.1.2 To plan the student-centered learning objectives and expected learning outcomes for each teaching unit	✓	✓	✓
		1.1.3 To conduct the second cycle of curriculum evaluation for each subject		✓	✓
	1.2 To enhance students' learning motivation and self-learning	1.2.1 To develop and utilize multimedia teaching materials for the visually impaired	✓	✓	✓
		1.2.2 To expand the learning aspects of the individual learning program, according to the individual needs of students	✓	✓	✓
		1.2.3 To utilize interactive games/ music components in each subject	✓	✓	✓

2. To develop mental health and healthy habits in school	2.1 To develop knowledge and practical skills of students and school health education for different stakeholders	2.1.1 To form a working group and to set up the themes of development and direction of the health campus	√		
		2.1.2 To plan healthy development themes – and to build up the culture of movement habits	√	√	√
		2.1.3 To plan the healthy development themes for students	√	√	√
		2.1.4 To review related content and learning activities and curriculum integration, construction and health education students	√	√	√
		2.1.5 To plan healthy school progress and content, conduct and evaluation	√	√	√
	2.2 Development and promotion of health education activities	2.2.1 All subject panels plan the themes and direction, setting goals and teaching activities in health education	√	√	√
		2.2.2 To promote healthy information in morning ceremony and thematic weeks	√	√	√
3. To enhance the leadership of middle managers	3.1 To set up the professional development framework and platform for staff	3.2.1 To set up the knowledge sharing and learning platform	√	√	√
		3.2.2 To set up the text recording system	√		
	3.2 Student case sharing	3.2.1 To strengthen activities for professional development, e.g. co-planning lessons, class observation, and	√	√	√

		professional sharing			
	3.3 To enhance professional development of teaching staff and other professional staff	3.3.1 Panels lead the class observation and participate in the appraisal of the subject teachers' performance in learning and teaching	√	√	√
		3.3.2 To enhance the leadership of middle managers	√	√	√

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