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| 1. Review and establish the school-based policy of Life Planning Education | - Develop a life planning working group  
  - Including the members of students' growth supporting group, curriculum in-charge, members of educational administration, social worker, occupation therapists and new senior school teachers  
  - Work:  
    - Review the preparation before the students graduate  
    - Collect the information of Life Planning  
    - Participate related workshops and talks  
    - Visit other schools, exchange and share about the implementation of life planning in schools  
    - To conduct on-campus talks and workshops  
    - To provide ideology orientation of life planning, develop questionnaires in | - Member of the group participate at least one related workshop or talk, discuss in groups and make records  
  - At least provide one talk for teaching staff and do the questionnaires afterwards. At least 75% of fellow works understand about the mission of life planning and also raise opinions  
  - Establish the draft of life planning education policy | Teacher recruitment  
$23,285 \times 12 + 5\% \text{(MPF)} = 293,391.00$  
School Assistant  
$10,375 \times 12 + 5\% \text{(MPF)} = 130,725.00$  
Purchase relevant teaching materials and reference books of life planning  
$10,000.00$  
To hold the talks of life planning  
$10,000.00$  
Student Activities  
$10,000.00$  
Total:  
$454,116.00$ |
2. To strengthen the plan and implementation of the life planning of New senior students

- Increase the elements of life planning in current individual learning plan, allow the students to understand their abilities, needs and commitment. To strengthen students’ individual life skill, working skill and attitudes, OM skill, social skill and other interest development.

- Using the allowance of life planning to recruit a teacher to share the workload of the members and new senior class teachers

3. To release the teaching periods for the teachers who participate in life planning, to promote the review and establish school-based life planning and also to implement the life planning plan of New senior students

- To assess every half a year, and then to intensify and revise the suggestions
  - High achievers meet at least 70% targets
  - Low achievers meet at least 50% targets
Ebenezer New Hope School

Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Student

1. **Background**
The Education Bureau (EDB) has announced a series of measures to support for non-Chinese speaking (NCS) students’ effective learning of Chinese starting from the 2014/15 school year.

2. **The Chinese Language Remedial Programme for the NCS students of ENHS**
(非華語學生中文輔導計劃)

2.1 **Target**: The objectives are to ensure equal opportunities for all NCS students in learning Chinese and to create an inclusive learning environment in schools.

2.2 **Finances**:
- We have 7 NCS students in the school year. Additional funding of $650,000 will be granted by EDB this year. (Funding will be disbursed in 2 instalments in August and April.)
- Funding allocation:
  - Majority of the funding will be spent on the employment of an additional Chinese teacher (Ng Tang Fai) and the i.t. coordinator (Leung Ka Kit). The rest of the funding will be spent on buying teaching aids.

2.3 **Strategies**
- **Formation of a working group**: members include the Chinese Language Panel, the additional Chinese teacher and the i.t. coordinator, ST will be the consultant of the
  - An additional Chinese teacher: assists in the development and launching of the school based NCS Chinese programme.
  - The i.t. coordinator: responsible for acquisition and maintenance of hard/software to accommodate the launching of programme, e.g. making the multi-media teaching aids and offering i.t. training course for teachers.


- **Additional individual lessons for NCS student**: More intensive Chinese learning opportunities has been provided. An additional Chinese Language lesson is offered for each NCS students each week to enhance their Chinese communication ability.

2.4 **Evaluation and Accountability**:
- Member of the group participate at least one related workshop or talk, discuss in groups and make records
- Schools are required to submit their school plan on the support for NCS students in November each year.
- The plan should cover, among others, NCS students’ overall learning performance as revealed in the assessment through using the “Chinese Language Assessment Tools”, teaching strategies to be adopted with regard to their NCS students’ learning performance and progress as well as the expenditure involved, overall summative assessment results of all NCS students at the end of a school year.